

Add-On Course

On

Education of Children with special needs



Department of Education

Silda Chandrasekhar College

Session: 2023 – 24

I. Basic Details of the course

1. Course Title: Education of Children with Special Needs

2. Context : In today's diverse educational landscape, understanding and addressing the needs of children with special needs is crucial for fostering an inclusive environment. This course provides educators with the knowledge and skills necessary to support students with a variety of disabilities. The course emphasizes evidence-based practices, legal frameworks, and collaborative approaches to ensure that all children receive a quality education tailored to their unique needs.

7. Prerequisite : Participants should have a foundational understanding of general educational theories and practices. A background in psychology or child development is beneficial but not mandatory.

4. Course Objective: The primary objective of this course is to:

- Equip educators with the knowledge and tools needed to effectively teach children with special needs.
- Foster an understanding of the legal rights and educational policies related to special education.
- Develop skills in creating individualized education plans (IEPs) and implementing differentiated instruction.
- Enhance collaboration skills among educators, parents, and specialists to support students' holistic development.

5. Programme Highlights and Unique Features: ***Interactive Workshops*:** Engage in hands-on workshops that simulate real classroom scenarios involving children with special needs.

- ***Guest Speakers*:** Hear from experts in the field, including special education teachers, psychologists, and advocates who share their experiences and insights.

- ***Case Studies*:** Analyze real-life case studies to understand challenges and develop effective strategies for diverse learners.

- ***Collaborative Projects*:** Work in groups to create comprehensive IEPs based on specific case studies, fostering teamwork and practical application of learned concepts.

6. Career Prospect: Graduates of this course will be well-prepared for various career paths in the field of education. Potential roles include:

- ***Special Education Teacher***: Work directly with students who have special needs in inclusive or specialized settings.
- ***Educational Consultant***: Provide expertise to schools on best practices for supporting students with disabilities.
- ***Advocate for Inclusive Education***: Collaborate with organizations to promote policies that support inclusive practices in schools.
- ***School Psychologist or Counselor***: Support students' emotional and behavioral needs within educational settings.

7. Faculty Requirement: Department of Education

8. Course Fee: Nil

9. Target Students: Any students

10. Intake Capacity: 50

11. Contact Hours: 30 hours

12. Course Outcome: Upon successful completion of this course, participants will be able to:

1. Identify various types of special needs and their implications for learning.
2. Develop individualized education plans (IEPs) that cater to the specific strengths and challenges of each student.
3. Implement effective teaching strategies that promote engagement and learning for children with special needs.
4. Collaborate effectively with parents, caregivers, and other professionals to create a supportive educational environment.
5. Advocate for inclusive practices within their educational institutions.

This comprehensive course aims not only to enhance the skills of educators but also to positively impact the educational experiences of children with special needs.

13. Course Co-ordinator: Shyamapada Rout

II. Curriculum Structure of the Add-On Course

Unit	Title	Hours	No of lectures
1	Exceptional child and their needs	4 hours	4
2	Visual Impairment and Hearing Impairment	8 hours	8
3	Mental Retardation	6 hours	6
4	Learning Disabilities	6 hours	6
5	Gifted child	6 hours	6
Total		30	30

III. Detailed Curriculum of the Course

Unit – 1: Exceptional child and their needs (title) [4 Lectures]

Definition, types, concept of impairment, disability and handicap causes of exceptionality, Needs and problem of exceptional child

Unit – 2: 1. Visual Impairment: (title) [8 Lectures],

Definition, causes, Identification, Intervention, Education, Prevention.

2. Hearing Impairment: Definition, causes, Identification, Intervention, Education, Prevention.

Unit – 3: Mental Retardation (title) [6 Lectures]

Defination, Causes, Characteristics, Type, Identification, Education, Prevention.

Unit – 4: Learnig disabilities (title) [6 Lectures]

Definition, Causes, Characteristics, Type, Identification, Education, Prevention.

Unit – 5: Gifted child (title) [6 Lectures]

Definition, Characteristics, Type, Identification, Problem, Education.

IV. Lesson Plan of the Course

Lectures (1 Lecture = 1 hour)	Content
4 hours	Exceptional child and their needs : Definition, types, concept of impairment, disability and handicap causes of exceptionality, Needs and problem of exceptional child
8 hours	2: 1. Visual Impairment: Definition, causes, Identification, Intervention, Education, Prevention. 2. Hearing Impairment: Definition, causes, Identification, Intervention, Education, Prevention.
6 hours	Mental Retardation : Definition, Causes, Characteristics, Type, Identification, Education, Prevention.
6 hours	Learning disabilities : Definition, Causes, Characteristics, Type, Identification,

	Education, Prevention.
6 hours	Gifted child : Definition, Characteristics, Type, Identification, Problem, Education.

V. Evaluation Policy

- Total Marks: 50
- Theory Examination (Objective Type / MCQ type): 30
- Project work / Field Work / Practical Examination / Group Discussion: 15
- Attendance: 5
- Pass Marks: 25

VI. Gradation System

Marks Obtained	Grade
45 – 50	A +
40 – 44	A
35 – 39	B +
30 – 34	B
25 – 29	C
Below 25	Fail

VII. Certification

Students will be awarded by a certificate after the successful completion of the course.

VII. Learning Resources

1. Educating exceptional children- S.K. Mangal
- 2 .Batikram Dharmi Sishu o tar siksha- Dr. Debabrata Devnath, Prof. Ashis Kumar debnath.
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